

# ANNUAL REPORT 2017



**New Zealand Union of Students'  
Associations Incorporated**



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# PRESIDENT'S REPORT

**I am pleased to report an exciting period of growth in NZUSA's 88<sup>th</sup> year.**

2017 has been a strong year for the national student voice. We started the year with a clear objective to get student issues on the public agenda in an important election year. The groundwork was laid through the release of our triennial publication, the Income and Expenditure Report: The Cost of Being a Student in New Zealand. This research put the spotlight on the fact that financial support was failing to keep up with rising costs. We followed up this research in our lobbying and campaigning activities, with a strong message that all we're asking for is enough to live on. We are extremely pleased that from 1 January 2018, students will receive a \$50 increase in support, the first substantial increase in a decade.

There has been strength in other areas too. Our membership has stabilised, with AUSA reaffirming their support for NZUSA through the cancellation of their withdrawal notice. We also welcomed more regional representation to our whānau, with associate membership granted to Eastern Institute of Technology Students' Association and Student Pulse Te Runanga Taurira (Toi Ohomai Institute of Technology), the product of a merger between Waiariki Institute of Technology and Bay of Plenty Polytechnic.

It has also been pleasing to have NZUSA be seen as a trusted partner among key stakeholders this year. This came to a head with the successful signing of a partnership with the Accident Compensation Corporation (ACC) to undertake a project of sexual violence prevention on tertiary campuses. The partnership, worth \$1.4 million over three years, has grown our capacity and has allowed us to take action on a

traumatic and preventable barrier to education.

The election of a new Government after the general election this year presents new opportunities for the student movement. We look forward to continue being at the forefront of the challenge to improve the lives of students across Aotearoa. My sincere thanks go to the National Executive, National Office, and of course, our members, for supporting us in what has been a very successful year.

**Jonathan Gee**

National President

New Zealand Union of Students' Associations



# EXECUTIVE DIRECTOR'S REPORT

**I want to warmly commend this report on the activities of NZUSA to members for the year through to November 2017. It has been a period of considerable achievement in supporting students and their organisations.**

Congratulations to Jonathan Gee for all of those achievements, it has been a pleasure to work under the outstanding leadership of him and rest of the 2017 National Executive.

While from the outside it might seem that the year has been dominated by the General Election and our activities with respect to addressing sexual violence amongst tertiary communities, in fact NZUSA has continued to work on a large range of activities in the interests of students. Our work on student voice has been significant as is further detailed in this report, our research activities inform the ability of student representatives to speak authoritatively on a range of issues, and our engagement across agencies and sector leadership affects the lives of students on a regular basis.

NZUSA's election campaign was very capably led by Madeleine Ashton-Martyn, mobilised a large number of students as volunteers, and significantly contributed to the lift in the voter turnout of our target demographic – which was our principle goal. We were also successful in ensuring that the issues students said they wanted to be addressed by politicians got a good hearing during the campaign period.

Another key highlight for the year is our embarking on our work which seeks to better understand the stresses students face and the impact that has on their mental health. The 'Kei Te Pai?' project is particularly satisfying given how directly it

responds to what students tell us is so important an issue for them. Dr Khadij Gharibi, who joined us as Senior Researcher this year, is making an important contribution in her leading of this study.

As an organisation, we have also taken the opportunity to look at ourselves and to test that we are doing the best that we can do. I am confident that the strategic planning process we are undertaking will set NZUSA up well for its future, and thank all those who have so generously given us their constructive contributions, and in particular their time.

It has also been gratifying to see not only that so many people in the sector want to see us as a trusted partner towards common objectives of understanding and supporting student success, but also that they do see us in that way. This is a challenge though, both the systems to ensure we do speak for the students we say we do, and the research to ensure that we are informed, need continual attention.

Finally, although the financial reporting that we do in our annual reports, being for the previous calendar year, is out of step chronologically with the rest of this report, it is also satisfying.

## Dr Alistair Shaw

Executive Director  
New Zealand Union of Students' Associations



# NATIONAL WOMEN'S RIGHTS OFFICER'S REPORT

**Before we rick off I would like for you to read through some of these questions and see you can answer any or have any view on them?**

What does it mean to be a self-identifying woman in study? What does that look like in the scope of 2017 leading into further years? Is it straightforward? Is it something we can define ?

Okey dokey lets start,

This year has been an absolute 10/10 experience to work for and alongside some amazing people, from association representatives who have supported me through to the women who are in tertiary study, I would like to thank personally xx

This year working on behalf of Tertiary Women New Zealand (TWNZ) as the National Women's Rights Officer (NWRO) representative has been eye opening in the sphere of my own personal and working life, The questioning of my privilege's in this world and the questioning of my own feminism and what I really believe in and will fight has been indescribable but the uttermost empowering shift within myself. This shift has been partly due to those who have come before me and to move forward affectively you have to identify the past good or bad in our case great, which can only be reflected I believe from previous NRWOs, throughout my time of being a part of TWNZ the representative was Izzy O'Neil and for some part Ella Cartwright (who worked specifically in gender minorities) who both lead the movement in revamping and re-establishing of the Thursdays in black movement along with NZUSA which moved the TWNZ board onto a new path. Now in slow steps we are seeing from this a growing board of women

but an even more legitimised voice. We are taking up more space in the tertiary sector and being recognized as legitimate but we are not finished yet.

The Thursdays in Black (TIB) movement now with the outsourced funding, more staffing who are specific to bettering lives of students is hopeful for the future but the most important and critical thing I've witnessed is students, staff and community's reclaiming their campuses, homes and lives, driving a stake into the heart of domestic violence and sexual abuse and showing that those actions and thoughts are not welcomed into the future. These movements and tireless work that have come before us need to be identified and celebrated as it will continue to set a path for TWNZ and to help the next NWRO and board find their feet.

All the amazing things I have mentioned prior don't just fall from thin air, it takes a board with direction and driven people to work tirelessly to create a platform for change. So that bring us to the question "what has / is being done within tertiary women's this year" This year tertiary women's has been at a stand-still as we haven't had a specific NWRO in the role this year and I have been time poor due to my other hat as Massey University Students' Association (MUSA) president. I have worked as a representative to fill the role this year. Although that's not to say that nothing hasn't been done and that the Wahines who fill this board haven't achieved great feats, this year's focus however has been an internal clean up and re-vamp of a lot of the old policies and to bring them into 2017. As presented earlier while writing some of these policies I found myself asking and thinking a lot around what it means to be in the sphere of tertiary

study for people who identify with TWNZ, while trying to answer these very specific questions I found a huge shift in myself, that shift was the need to not put things into a box and believe in a spectrum and respect it.

So, I suppose the most important movement I have learnt from his year is the next step for TWNZ what does it look like? where is it going? how do we get traction? who can we bring along in the journey?

These are recommendations or more so brain storming for the future of TWNZ and the future NWRO and in no order of importance or top priority. I think with these as potential branches to stem off we can better figure out where we are going in the next year/s

- Sustainable and economic push for menstrual products across all campuses in New Zealand
- Sufficient and specified training for equities / women's rights / gender minority officers (or any role in life with these)
- Legitimisation of TWNZ board
- Associations and presidents to pledge to bring at least one female representative to NZUSA meeting's if they themselves do not sit on the TWNZ board
- Strategic plan for the next 3 years
- Hold 3 Hui's a year
- Offer scholarships/grants to start-up businesses or project that is led by women to help and empower women in tertiary study for example Wa collective (this is a wellington specific example but they will not be specific to the wellington area )
- Having elected roles within the TWNZ board much like NZUSA's subcommittees
- Having the board legitimised as an entity with mana and respect and as a legitimate voice for women and

minorities in study moving forward into the future

- Better online presence with all forms of social media
- Regularly meet up with stakeholders

### Nikita Skipper

Acting National Women's Rights Officer  
Tertiary Women New Zealand



# 2017 AT A GLANCE

**AUSA  
STAYS IN  
NZUSA**

**#WEHAVEPOWER  
ELECTION CAM-  
PAIGN SPREADS  
ACROSS 15 CAM-  
PUSES**

**STUDENT  
PULSE AND  
EITSA JOIN  
NZUSA**

**COST OF BEING A  
STUDENT MAKES  
THE ELECTION  
AGENDA**

**NEGOTIATED A  
NEW KAWE-  
NATA WITH TE  
MANA ĀKONGA**

**AWARDED ACC  
CONTRACT FOR  
SEXUAL VIOLENCE  
PREVENTION PROJECT  
ON TERTIARY  
CAMPUSES**

**FORMAL  
PARTNERSHIP  
WITH ACADEMIC  
QUALITY AGENCY**

**FINANCIAL  
PERFORMANCE  
BECOMES  
MORE STABLE**

**'KEI TE PAI?'  
MENTAL HEALTH  
RESEARCH  
PROJECT  
COMMENCES**

**VICE PRESI-  
DENT ROLE  
CREATED**

**EMBARKED  
ON A NEW  
STRATEGIC  
PLAN**



## KEY PROJECT

# THE COST OF BEING A STUDENT

**This year we shone a light on the real cost of being a student in New Zealand through our triennial publication, the *Income and Expenditure Report*. The Report brings together results from a survey, and triangulates data gained from the Ministry of Education.**

### A Question of Access

Although many students bemoan the fact that they are considered to be dependent on parents who cannot afford to support them, respondents report that contribution of parents to the week-to-week costs of being a student is growing. This raises considerable concerns about access to tertiary education for those whose parents are unable to help at all. Also, the increasingly different circumstances that students from whom the same work in their classes is expected are facing in terms of pressures on their time. Particular symptoms of these pressures are the increase in the number of students living at home, and the pressure that 'destination' institutions are under to maintain their student numbers. In their late-40s, as their children enter tertiary education, parents are increasingly likely to be carrying their own debt as housing and other costs for families are increasing. Although trying, many find themselves unable to support their children in tertiary education to the level that the current regime assumes. Worryingly, university students are less reflective of the population: three times more likely to have gone to private school, and their parents far more likely to have higher qualifications than the norm. The combination of reduced government support and unavailable parental support has led to a spiraling of student debt as increasingly students borrow to live, from multiple sources, a consolidation of recent increases in student working hours, a



dramatic fall in the numbers of students in tertiary education, and increased student poverty.

### Rising Debt

The combination of reduced government support and unavailable parental support has led to a spiraling of student debt as increasingly students borrow to live, from multiple sources, a consolidation of recent increases in student working hours, a dramatic fall in the numbers of students in tertiary education, and increased student poverty.

### Spiking Stress

Another finding is increasing level of significant financial distress, and although more work is required to determine the reasons for this, academics and student support staff point to requirements for paid work in order to survive and the

vulnerability of part-time and casual employment conditions.

### **Loan Repayment Times Increasing**

Stagnant wage growth and increasing debt are reflected in increasing repayment times. Of particular concern is the expanding gap between male and female repayment times, which had been dropping since the introduction of the interest free policy, and the fact that despite lower borrowing and shorter course length, level 5-6 programmes have longer repayment times than those for degree students. The latter is a sharp reminder that “student” means far more than “university student” who make up just over 40% of tertiary students, and only a third of those in post-compulsory learning if those in workplace-based learning are also considered. An increased need to borrow and lower earnings result in these longer repayment times, and accordingly it is non-degree, lower socioeconomic status and women students who benefit most from the interest free policy. Finally, across all types of students, even those without student loan debt, there is increasing anxiety about retirement and the related ability to buy a house post-graduation. This serves as a reminder that the rapidly increasing cost of accommodation is a symptom of a larger housing crisis affecting many New Zealanders.

This research formed the basis of our lobbying efforts with government and other political parties to get an increase in student support. We were pleased to play our part in the previous Government announcing a \$20 increase in the maximum Accommodation Benefit for those who receive a Student Allowance. We argued that this wasn't enough, in that only those living in Auckland and Wellington and on the Student Allowance would noticeably benefit from the increase. Nevertheless we acknowledged that this was the first increase in the

Accommodation Benefit cap since its introduction in 2001.

The research also informed our lobbying work with the then-Opposition. We argued that, while their free tertiary education policy was a positive step, students were telling us that they needed immediate support to meet basic needs and that this was widespread. Labour's subsequent tertiary education announcement and election to Government now means that every student will get an extra \$50 in their pockets, the first substantial increase to student support in a decade.

The cost of being a student made it onto the election agenda this year, and we are proud to have played our part in getting students heard.

KEY PROJECT

# GENERAL ELECTION 2017

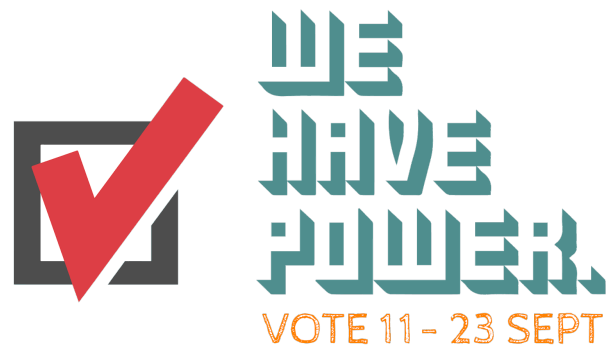
**Students were a big part of this year's general election. Our focus this year was to get out the student vote, to show politicians and students alike that we are a powerful political force when we turn up and vote.**

NZUSA has in the past focused its efforts on lobbying political parties for student-friendly policy and then raising awareness about these policies with students to inform their votes. This year, we instead focused our efforts on building a student movement to get out and vote.

## #WeHavePower campaign

#WeHavePower was NZUSA's election campaign to build political power in young communities by getting out the vote (GOTV). We chose to pursue this goal after mapping the current political environment to understand how NZUSA could leverage the platform of the election to best serve its goals, purpose, and students. A GOTV was chosen over a policy based campaign as we understood it was unlikely to see significant different in political party policy starting out less than four months before an election. This project was a pilot. In the early stages we decided to aim high and see where we would land, ready to take a massive learning curve and embed this new knowledge in future campaign work.

We also knew that getting out the youth vote would increase our power and influence in the political arena; increasing the volume of our voice in order to achieve wins in policy in the future. This was the basis of our messaging; that for the first-time young people outweighed boomers in the total eligible voting population. That means we already have the power - we just need to use it. NZUSA also has a duty to use the tools it has access to life



voter turnout in our own communities - if young people don't get young people out to vote, then no one will.



This campaign was broken into two focus areas; (1) a digital foundation, and (2) a volunteer driven ground campaign. First, we built a website at [www.wehave-power.org.nz](http://www.wehave-power.org.nz) that asks young people to choose from a list of 9 issues what they're voting on this election. We then established ground teams at 15 locations around Aotearoa who were responsible for signing students onto the website, and recruiting volunteers. During the advance voting period, our volunteers orchestrated stalls giving voter information and 'lecture walkouts'

where they spoke in classes then walked to the polls with other students or linked them up with information they needed to cast a vote. We also engaged in bulk communication GOTV tactics right up until election day.

We applauded the 49,370 additional young voters who turned out for the 2017 General Election, in figures recently released by the Electoral Commission. There was a 6% increase in voter turnout among young people under 30 compared with the 2014 General Election, the highest proportionate increase compared with any other age group.

In an MMP environment, one percentage point can make or break for a political party or government. With almost 50,000 more young people voting than at the last election, it shows that we made a difference.



We know that a high youth voter turnout won't happen overnight. If we continue to believe that young people don't care, and continue to deny them universal civics and citizenship education in schools, things won't change.

#WeHavePower was the beginning of a movement to better connect young people

with politics. Politics has failed to speak to the aspirations, experiences and lived realities of young people, which leads to low youth turnout at elections. We hope that we've played our part in working to end the political marginalisation of students and young people.

Our heartfelt thanks go to Campaign Manager Madeleine Ashton-Martyn and Campaign Coordinator Jess Reeves for all their efforts in building a powerful political force among students and young people.



## KEY PROJECT

# SEXUAL VIOLENCE PREVENTION PROJECT

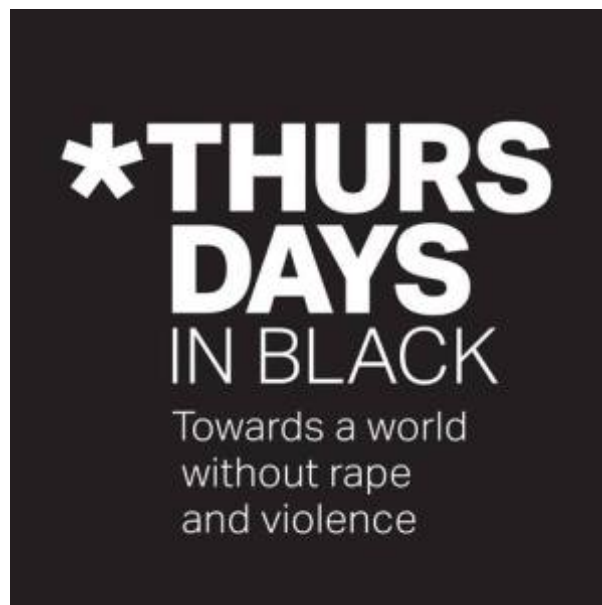
**After nearly two years in development, NZUSA signed an historic partnership agreement in June with the Accident Compensation Corporation (ACC) to combat sexual violence for those in tertiary education.**

The agreement, which spans three years and more than doubles NZUSA's financial and staffing capacity, builds on the re-launch of the Thursdays in Black campaign, where individuals wear black on Thursday to stand in solidarity with survivors of sexual violence.

This historic milestone for students empowers the student movement to undertake a comprehensive work programme to stamp out rape culture and sexual violence in our communities. It shows we can be true to our principles and beliefs and work constructively with a government of whatever shape on issues we both see as a priority.

Along with an agreed plan of education and training activities, part of the work programme with ACC includes the launch of the *In Our Own Words* report, and taking that report on a roadshow to identified tertiary education providers. The report details the findings of a comprehensive survey undertaken last year around tertiary students' experiences of sexual violence and secondary school sexuality education. The report includes recommendations for both the secondary and tertiary education sector.

The *In Our Own Words Report* was principally authored by Izzy O'Neill who started with NZUSA as National Women's Rights



Officer and ended up as an employee researching and co-ordinating the TIB activities. Leaving us for larger pastures, the finalisation and launch of the report is a fitting testament to her contribution to the organisation and the cause of understanding and combating sexual violence amongst student communities.

The report gives real insight into the ways that sexual violence appears in the lives of the diverse student population and is a result of working on these issues with students, minority gender, sex and sexuality organisations, student disability representative groups and specialist support agencies. Working with the range of groups and students means that we can develop solutions towards ending sexual violence that genuinely meets the specific needs of our students.

The activities that make up the work plan on combating sexual violence on campus include engaging with students' associations and tertiary institutions with respect to

their policies and policy framework, seeking to influence the training, including who is trained, of institution staff, further developing and expanding the number of campus-based Thursdays in Black groups, conducting educational and promotional activities and providing training opportunities to targeted and general groups of students.

Since the approval of the contract with ACC, NZUSA has employed Emma Luke as a Project Manager and Catriona Duncan and Sunshine Prior as researchers on the project. We are currently in the process of recruiting a further campaigner/co-ordinator to fill a vacancy in the team. We have established a Steering Group in association with ACC which includes representation from the rainbow community, the sexual violence prevention sector, and the institutions that we will be working with. We also have an identified contact/lead person from each university, and as a group they are coordinated through Universities New Zealand.

We are at a relatively early stage of a medium-term project but are working well towards building relationships, capacity and knowledge. We would like to warmly thank all those involved in getting the project to where it is, We are particularly thankful to the outgoing National Coordinator of Thursdays in Black, Izzy O'Neill, for inspiring a movement and inspiring change in our communities.

## KEY ACTIVITY

# STUDENT VOICE

**Our work on student voice continues to go from strength to strength. We've done this through improving the capability of individual students to enhance their own learning experiences, developing the ability of students' associations to better represent the views of the students at their institution, and consolidating the respect for NZUSA's capacity to speak on behalf of all students.**

### **NZUSA on the world stage**

One feature of 2017 has been our interaction on the world stage. In conjunction with Ako Aotearoa (National Centre for Teaching Excellence), represented by Nyk Huntington, NZUSA Executive Director Alistair Shaw reported on our student voice projects and work to an international audience in Edinburgh hosted by Student Partnership in Quality Scotland (sparqs). VUWSA Academic Vice President Isabella Lenihan-Ikin and Dr Shaw also represented NZUSA to a symposium on enhancing Student Voice in Practice in Australia led by Australian Teaching and Learning Fellow Professor Sally Varnham. Alistair has contributed further to the work of Professor Varnham's project. Sophie Johnson, President of the Australian National Union of Students reciprocally attended our Student Voice at Universities Summit for student leaders.

### **Student voice professional development**

The year began with a special workshop organised in conjunction with the NZUSA Training Conference for Institute of Technology and Polytechnic (ITP) students to feed into the work that the New Zealand Qualifications Authority (NZQA) was doing

on assessing what good student engagement looks like, which will be incorporated into the External Evaluation and Review process. This will cover all providers outside of the university sector. Our thanks to Syd King, since retired as NZQA Chief Advisor Quality Assurance, for facilitating this, and to the Tertiary Education Union (TEU) for assisting with the travel of some of the delegates.

A key activity in enhancing student voice has been our professional development programme, looking at both students and the staff who support student voice. In conjunction with Ako Aotearoa, we held a Student Leadership Summit for ITP student representatives where eleven of the sixteen ITPs were represented by up to five students from each institution. The two-day summit involved presentations from Wel-Tec-Whitireia Chief Executive Chris Gosling, government agencies including the Ministry of Education, NZQA and the Tertiary Education Commission, and development planning for the participants.



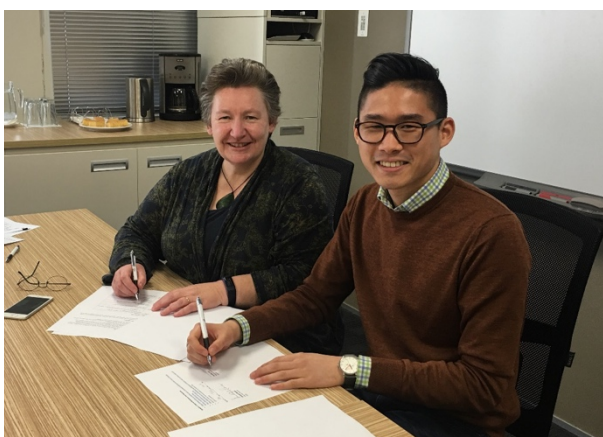
(Participants of the ITP Student Leadership Summit)

At our companion event for university student leaders in 2016, the importance of having permanent staff supporting the organised student voice had been discussed

and promoted. At the time of that event there was one such position, but five new ones had been created since then at university students' associations. We accordingly took the opportunity to organise a professional development workshop for these staff members. The quality of the event, and its uniqueness, meant that we were also pleased to have Kate Walsh, responsible for Student Representation and Development at Flinders University Students' Association from South Australia, in attendance.

### Formal partnership within the tertiary sector

After working together for several years, the Academic Quality Agency for New Zealand Universities (AQA) and NZUSA agreed a formal partnership to enhance student voice and the engagement of students in the academic audit process. The Memorandum of Understanding supports a specific objective to include students, or recent graduates, as auditors in the sixth cycle of academic audit for New Zealand Universities. It also includes a joint work programme between the two organisations to train up student representatives and to share information about international best practice of student voice in academic quality.



(Emeritus Professor Sheelagh Matear and Jonathan Gee signing the MoU between AQA and NZUSA.)

The first joint activity under the MoU was a Student Voice at Universities Summit. This

was deliberately organised towards developing a refreshable pool of high level student representatives who are available to be potential auditors but who also could be available for internal university programme reviews. It was also organised as a knowledge transfer event with incoming and outgoing academic or education vice presidents, or equivalent, and some presidents in attendance. The summit was time-tabled alongside the AQA Conference for Quality which meant that University Quality Managers could take workshops at the Student Summit and a student panel on student voice was part of the AQA Conference. Our thanks to Professor Sheelagh Matear from AQA and to Universities New Zealand for hosting the event.



(National Pasifika Liaison Officer Ali Leota [left] with Dr Alistair Shaw at the Aoteaora Pacific Tertiary Education Forum)

NZUSA has also engaged with AQA over the adoption of their enhancement theme around Māori student success and Pasifika student success. In order to provide for a useful Pasifika student voice to be part of the steering group for the enhancement theme, and with a goal of developing a national Pasifika student network as our own output from the process, we have employed Ali Leota as a National Pasifika Liaison Officer. Ali's particular focus is on what an effective Pasifika student voice looks like, drawing on features of high-performing programmes and how those can



become more standard. Māori student contribution to the enhancement theme oversight is being undertaken by Te Mana Ākonga.

Closing out the period being reported on, our research into what consists the characteristics of effective student voice is increasingly driving practice across the sector. In particular the advice that we generated in association with Ako Aotearoa, *Student Voice in Tertiary Education Settings: Quality Systems in Practice* is now providing guidance for institutions which need to demonstrate levels of student engagement in developing their investment plans. Finally, as in a work in progress, we are currently gathering student voices on the issue of assessment, in particular how student voice influences and contributes to assessment, and taking that into the national Assessing Learning Conference in Dunedin at the end of November.



(Australia National Union of Students President Sophie Johnston and Jonathan Gee)

## KEY ACTIVITY

# LOBBYING ACTIVITIES

**We have made some important gains in our lobbying activities in this important election year.**

### Lobbying Government

The National-led Government have been in power for the majority of 2017, and this section addresses our work with them.

We have had a constructive relationship with Government. Ministers whom we have met with this year include Minister of Tertiary Education, Skills and Employment Hon Paul Goldsmith, Minister for Building and Construction Hon Nick Smith and Associate Minister of Education Hon Louise Upston.

While outwardly we have put pressure on the previous Government on their record in terms of reducing access to student support, we have focussed our internal efforts with them on areas which we have the opportunity to collaborate. A key part of this was advocating for the need for a more student-centred approach to the tertiary system, in light of the Productivity Commission's report into new models of tertiary education. It was very promising that the Government's subsequent response to the Commission's report cited 'students at the heart of the system' as a key focus area in addressing the Commission's recommendations.

Other areas which we have advocated for is consistent, student-centred careers education in schools, where we have been directed to work with the Minister's key officials on this. Our discussions with Hon Nick Smith continued to be constructive, and we appreciate our relationship with the Ministry of Business, Innovation and Employment Tenancy Services team which has come about as part of our engagement with the Minister.



(Then-Minister of Tertiary Education, Skills and Employment Hon Paul Goldsmith [middle] with Jonathan Gee and Dr Alistair Shaw)

We also have had relationships with some of the National-led Governments support partners, the Māori party and United Future. This has been helpful in discussing upcoming Bills before Parliament where the Government require one or more other parties to get them over the line.



(Then-Minister of Building and Construction Hon Nick Smith [middle] with Jonathan Gee and Dr Alistair Shaw)

The Education (Tertiary Education and Other Matters) Amendment Bill was a particularly key topic this year. The Bill proposed to give private training establishments the same funding as public providers for the same courses – thereby ignoring

the benefits that come with a public tertiary education system.

Our relationship with the new Labour-led Government looks promising, with Minister of Education Hon Chris Hipkins agreeing to address this year's Congress.

### Lobbying Opposition

Commitments to lifting student financial support has been front and centre of our lobbying with Opposition parties this year. We have positive relationships with the tertiary education spokespeople from Labour, the Greens and New Zealand First.



(Minister of Education Hon Chris Hipkins [middle] with Jonathan Gee and Dr Alistair Shaw)

Much of the policy work with these parties has taken place over the last three years since the last election. Our findings in the Income and Expenditure Report 2017 however has given us an added boost to stressing the immediacy of the need to increase financial support. This immediacy was acknowledged in Labour's election announcement of an extra \$50 for every student by 1 January 2018 if elected. The Greens' student policy announcement endorsed our belief that tertiary study should be a way out of poverty, not a way into it. NZ First reaffirmed their Up-Front Investment tertiary education policy (which in-

cluded free tertiary study and universal student allowances) which we had worked closely with them on in the previous election.

Other areas which we have raised with politicians include tertiary students' mental health, greater accountability in the compulsory student services fee (CSSF) and proper standards for renting.

As a non-partisan organisation, it has been great to have constructive relationships across the political spectrum. We believe this puts us in good stead as we engage with the 52<sup>nd</sup> Parliament.



(Then-Greens tertiary education spokesperson Gareth Hughes [left] with Jonathan Gee)



(NZ First education spokesperson and Associate Minister of Education Hon Tracey Martin [middle] with Jonathan Gee and Dr Alistair Shaw)

## KEY ACTIVITY

# NATIONAL STUDENT GROUPS

**We have formed some new relationships and fostered existing partnerships with some important national student groups this year.**

### Te Mana Ākonga

Our special partnership with the national Māori students' association has seen welcome moves forward this year. We are in the final stages of a renegotiation of our Memorandum of Understanding with TMA, which is proposed to be called a kawenata, which gives acknowledgment to the importance and endurance of the partnership which looks beyond our past differences. This growing partnership saw Te Wehi Wright (Tumuaki Takirua) address our National Executive meeting and a reciprocal meeting with Jonathan Gee at TMA's Hui Kaiarahi. The partnership is promising and we look forward to the kawenata being signed in the very near future.

Our thanks go to Tumuaki Takirua Te Wehi Wright and Geneveine Wilson for their commitment to building a greater partnership with us.



(Jonathan Gee with Hui Kaiarahi)

### National Student Organisations

We've made some good connections with other national organisations who represent specific demographics of students. Our newest relationship has been with the

newly-formed NZ International Students' Association (NZISA), a welcome addition to the students' association whānau as we seek to better support the welfare of international students.

Our relationship with the NZ Medical Students' Association has seen some good overlap of our policy priorities, namely removing the student loan cap for long courses. Another new and promising relationship is with the NZ Tongan Tertiary Students' Association (NZTTSA), a welcome relationship as we seek to lift up the voice of Pasifika students.



(Jonathan Gee with NZISA co-founder Deon Teo)

# OUR PEOPLE

## National Office

Jonathan Gee (National President)  
Nikita Skipper (Acting National Women's Rights Officer)  
Te Wehi Wright (Tumuaki Takirua – Te Mana Ākonga)  
Geneveine Wilson (Tumuaki Takirua - Te Mana Ākonga)

Dr Alistair Shaw (Executive Director)  
Dr Khadij Gharibi (Senior Researcher)  
Mitch Keast (Researcher)  
Madeleine Ashton Martyn (Campaign Manager)  
Jess Reeves (Campaign Coordinator)  
Emma Luke (Project Manager – Sexual Violence Prevention on Tertiary Campuses)  
Izzy O'Neill (National Coordinator – Thursdays in Black)  
Catriona Duncan (Researcher/Trainer - Sexual Violence Prevention on Tertiary Campuses)  
Sunshine Prior (Researcher/Trainer - Sexual Violence Prevention on Tertiary Campuses)  
Ali Leota (National Pasifika Student Voice Liaison)  
Tamatha Paul (Designer)  
Amy Blackwell (Communications Intern)

## Field Officers

Justine Sachs (Auckland)  
Leigh Fletcher (Auckland)  
Tori Jane Mitchell (Hamilton)  
Shamika Jayathilake (Palmerston North)  
Maggie Shippham (Wellington)  
Sabina Rizos-Shaw (Wellington)  
Suvojit Bandopadhyaya (Christchurch)  
Kaitlyn White (Christchurch)  
Kayla Aroha Tupe (Christchurch)  
Frankie Whitiri (Dunedin)  
Rachael Laurie-Fendall  
Sacha Robb (Dunedin)  
Sophie Ross (Dunedin)



# Statement of Profit or Loss

New Zealand Union of Students' Associations Inc.  
For the year ended 31 December 2016

	NOTES	2016	2015
<b>Income</b>			
Conference Income		19,720	47,126
Interest Income		37	10
Levies - Associate Members		6,700	2,000
Levies - Full Members		195,250	178,712
Other Revenue		135,006	109,338
Research Income		112,278	27,000
TIB Income		10,745	-
<b>Total Income</b>		<b>479,736</b>	<b>364,186</b>
<b>Expenses</b>			
ACC		296	196
ACC TIB Expenditure		261	-
Accounting Fees		507	506
ACHIEVE Membership		22	-
Advertising		1,750	-
Audit Fees		35	-
Bank Fees		1,059	883
Campaigns		19,195	6,277
Campus Tour		12,446	8,758
Cleaning		4,375	4,890
Communication - Cellphones		3,382	2,025
Communication - Email/internet		14	-
Communication - Telephone		3,025	1,842
Company Contribution		37,044	37,044
Conferences and Training - Congress		391	2,992
Conferences and Training - other		23,249	37,003
Conferences and Training - Presidents' Training		4,934	7,520
Conferences and Training - Workshops		1,446	1,551
Consulting & Accounting		599	2,198
Entertainment		29	24
Equipment Rental		11,979	8,005
Federation Officers Activities		-	940
Fedex Meetings		1,638	1,006
Freight & Courier		-	30
General Expenses		(2,628)	231
Interest and Finance Charges		4,886	6,003
Legal expenses		4,956	610
Light, Power, Heating		3,517	3,281
National Rep Salaries		43,767	-
Office Expenses		4,215	1,712
Photocopying		1,522	918

These financial statements have been prepared without conducting an audit or review engagement, and should be read in conjunction with the attached Compilation Report.

	NOTES	2016	2015
Polytec/Teachers Network		-	27
Printing & Stationery		-	376
Professional Services		3,250	39,858
Repairs and Maintenance		-	520
Research		102,629	20,995
Research - ESPRI Licence		358	-
Salaries and Wages		145,766	151,622
SARB		1,739	3,136
Staff Allowance		139	-
Staff Procurement		-	120
TIB Merchandise		90	-
TMA MOU commitments		-	10,435
Transition		18	-
Travel		1,388	459
Travel - International		1,159	-
Travel - National (other)		392	2,211
Travel - National (representatives)		519	1,879
Travel - National (staff)		2,201	699
Website		4,225	3,538
Women's Campaigns		26,604	739
Depreciation and Amortisation		1,959	2,163
<b>Total Expenses</b>		<b>480,346</b>	<b>375,223</b>
<b>Net Profit (Loss) before Taxation</b>		<b>(610)</b>	<b>(11,038)</b>
<b>Net Profit (Loss) for the Year</b>		<b>(610)</b>	<b>(11,038)</b>

These financial statements have been prepared without conducting an audit or review engagement, and should be read in conjunction with the attached Compilation Report.

# Statement of Changes in Equity

New Zealand Union of Students' Associations Inc.  
For the year ended 31 December 2016

	2016	2015
<b>Equity</b>		
Opening Balance	527,763	438,801
<b>Increases</b>		
Revaluation Reserve	-	100,000
<b>Total Increases</b>	-	<b>100,000</b>
<b>Decreases</b>		
Loss for the period	610	11,038
<b>Total Decreases</b>	<b>610</b>	<b>11,038</b>
<b>Total Equity</b>	<b>527,154</b>	<b>527,763</b>

These financial statements have been prepared without conducting an audit or review engagement, and should be read in conjunction with the attached Compilation Report.



# Balance Sheet

## New Zealand Union of Students' Associations Inc. As at 31 December 2016

	NOTES	31 DEC 2016	31 DEC 2015
<b>Assets</b>			
<b>Current Assets</b>			
Bank Accounts		28,986	3,573
Trade and other receivables		23,638	5,078
<b>Total Current Assets</b>		<b>52,624</b>	<b>8,651</b>
<b>Non-Current Assets</b>			
Property, plant and equipment	2	82,397	82,411
Other non-current assets		560,000	560,000
<b>Total Non-Current Assets</b>		<b>642,397</b>	<b>642,411</b>
<b>Total Assets</b>		<b>695,021</b>	<b>651,062</b>
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Credit Cards		3,611	4,861
Trade and other payables		13,111	35,259
GST payable		48,152	28,956
Income in Advance		51,510	-
<b>Total Current Liabilities</b>		<b>116,384</b>	<b>69,076</b>
<b>Non-Current Liabilities</b>			
Loans		51,483	54,223
<b>Total Non-Current Liabilities</b>		<b>51,483</b>	<b>54,223</b>
<b>Total Liabilities</b>		<b>167,867</b>	<b>123,299</b>
<b>Net Assets</b>		<b>527,154</b>	<b>527,763</b>
<b>Equity</b>			
Retained earnings		(610)	(11,038)
Other		527,763	538,801
<b>Total Equity</b>		<b>527,154</b>	<b>527,763</b>

These financial statements have been prepared without conducting an audit or review engagement, and should be read in conjunction with the attached Compilation Report.



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New Zealand Union of Students  
Associations Incorporated